

## **Educators' Attitudes that Hinder Academic Excellence for Black Children**

- 1. Black children**, because of their background, history, and/or economic situation, **should not be expected to achieve academic excellence.**
- 2. We must make things fair and equal** for black people **before we can expect excellence** from black children.
- 3. Black children** are **too fragile or ignorant to face the truth** of their situations and/or the consequences of their behavior.
- 4. Black people do not have the intelligence or strength** to **change destructive behavior** into constructive behavior when it is clear that the destructive behavior will not pay and the constructive behavior will.
- 5. If they are ignored they will go away.**
6. They can teach in the public schools and **avoid black children.**
- 7. They can educate** black children **without the children's cooperation.**
- 8. Black children are** by nature, **different.**
- 9. Only black teachers can** effectively **teach black children.**
10. We can **expel the bad ones** and **teach the good ones.**
11. We can **educate without confrontation.**
- 12. Black children belong to black people**, and **white folks have to get black people's permission** to do anything to, or for them, and black children can only do what meets with other black people's approval.
- 13. Knowledge about black people** and their culture **is more important than knowledge about the world of ideas beyond them.**

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